Arfon' Post-16 Education

As part of the informal engagement process, we are keen to generate a discussion and gather ideas about what kind of post-16 education system in Arfon would be suitable for 2030 and beyond.

Thank you in advance for sharing your ideas and opinions.

Your details:

Date:

Name:

Email Address:

I'm responding as:

(examples such as
Parent, Govenor,
Staff Member, Learner or please state other).

If you wish to receive a notification when the results of the informal engagement process are published, please tick the appropriate box below

☐ Yes, I wish to be notified

☐ No, I do not wish to be notified

In accordance with the requirements of data protection legislation, we are required to notify you of the following:

Gwynedd Council is seeking your views as part of an informal engagement process on post-16 education in Arfon. The details you provide will be used for this purpose only. Your personal details will be kept for 7 years.

With your permission, your comments may be released, in full or without including personal details such as names and addresses, in a report to Cabinet on the informal engagement. **If you do not wish the Council to publish your response, please indicate below by placing a √ in the relevant box:**

For more information on your rights and details of the Council's Data Protection Officer visit the Privacy section of the Council website.

* Choose one of the following answers

☐ I agree that the Council can publish my response in full including my personal information

☐ I agree that the Council can publish my response, after removing my personal information

☐ No, the Council should not publish my response

1.a) To what extent do you agree with the vision and aim set for post-16 Education in Arfon (See Appendix 1)?

* Choose one of the following answers

- ○ Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly agree

1.b) Any other comments?

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2.a) To what extent do you agree with the objectives that have been drawn up for post-16 education provision in Arfon (See Appendix 1)?

* Choose one of the following answers

- ○ Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly agree

2.b) Any other comments?

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3.a) To what extent do you agree that digital tools and technologies have a role to play in supporting the future teaching and learning of the post-16 education system in Arfon?
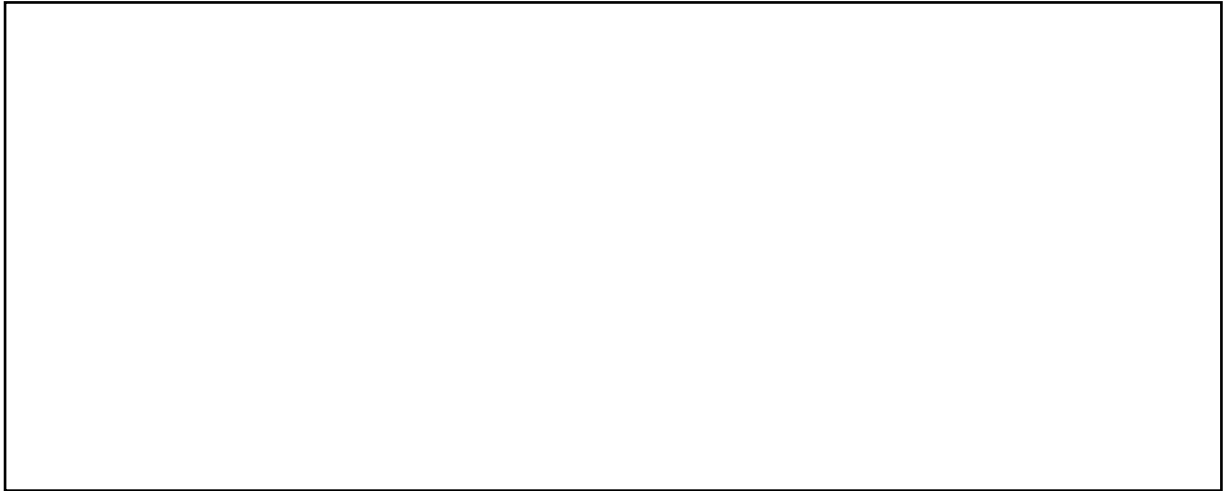
* Choose one of the following answers

○ Strongly agree

○ Agree

○ Neutral

○ Disagree

○ Strongly agree

3.b) How would you like to see the role of digital tools and technologies evolve to support the future teaching and learning within the post-16 education system in Arfon?

4. What type of post-16 education system do you think would meet the following objectives:

a) Teaching and Learning - An innovative post-16 system that enriches the teaching and learning experience as well as encouraging excellence

b) Learning Environment - Fully modern facilities for ensuring an appropriate learning environment for the 21st century
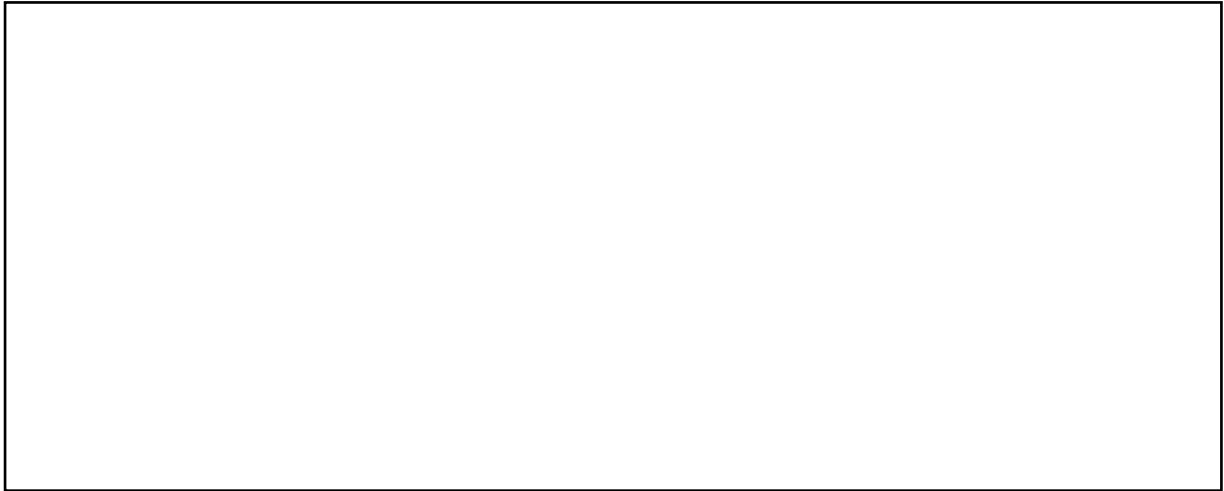
c) Curriculum - A broad and contemporary post-16 curriculum, fit for purpose for 2030 and beyond; and reflecting the demands of the economy

d) Welsh and Bilingualism - High quality Welsh-medium and bilingual provision for the full range of courses, which encourages linguistic progression from one phase of education to the next

e) Support for learners - Excellent pastoral, health and well-being and career provisions that support learners to achieve their potential

f) Financial Resources - A viable post-16 system that makes efficient use of resources, ensuring equality of opportunity for all learners

5.) The Council considers it is timely to look afresh at the opportunities to improve post-16 provision in Arfon, in particular to address:

- Variation in the quality of provision and outcomes leading to a lack of consistency in the opportunities and experiences provided for learners across the county.

- Small teaching groups in many subjects and a lack of peers to enhance the learning experience.

- Challenges to achieving a true choice of 30 courses due to practical constraints and the restraint of individual school offerings.

- The challenge of securing a post-16 education system that makes efficient use of funding resources, ensuring equality of opportunity for all learners.

- Challenges to ensure that learners take advantage of the provision of courses available through the medium of Welsh and bilingually.

- Opportunity to attract investment of up to £18m to improve post-16 education provision through the Welsh Government's 21st Century Schools and Colleges Programme.

In your view, given the above factors, what type of post-16 education system would address the vision and objectives, and respond to the challenges set out in the Post-16 Education Overview document (and summarised above)?

6.) Any further comments you would like to make regarding post-16 education?