


Responses to the Statutory Consultation to close the Ysgol Babanod Coed Mawr and Ysgol Glanadda on the 31st August 2020, and provide space for the pupils at Ysgol y Garnedd (subject to parental preference); and increase the capacity of Ysgol y Garnedd to 420

(Statutory Consultation Period 10 April 2018 - May 22 2018)

68 written responses were received during the statutory consultation period

Comments			Gwynedd Council's Response
<b>1</b>	<b>Support</b>		
1.1	<p>Very happy that Garnedd is getting a new School. / As a teacher at Garnedd school, I'm very pleased to see the school getting a new building/school. The lack of space in the existing building has been a headache for years. / Pleased that Garnedd gets a new school / It is clear from the evidence presented that a new building is required for Ysgol y Garnedd. The plans looks exciting but many of us are worried about the lack of outside space. / Looking forward to having a new building that offers more space in the classroom and facilitates the learning! / The new Garnedd site plans look absolutely amazing, and would seem to provide a fantastic space for education and learning / Thanks for being part of the consultation, we as staff are very glad to have a new school for Garnedd. / Welcome that Garnedd get a new school. / Thanks Gwynedd Council! We welcome having a new school at Garnedd / Welcome the construction of a new school for Ysgol y Garnedd. / I very much welcome the news that there is a new school for the Garnedd: finally: great news! / I reluctantly support the plan option 3, which is to close Ysgol Glanadda and Coed Mawr and build a large new building for Ysgol Garnedd. I understand that as part of this option, a new building is in the offing for Ysgol Ein Harglwyddes if money is released for Band B. It is sad that Glanadda and Coed Mawr have to be closed. But a larger school funded in part by funds from a new development in the city is a reasonable compromise. / What parents want, on the whole, is a good, local school for their children.</p>	13	<p>The Council notes the positive comments here as part of this consultation</p> <p>Ysgol y Garnedd currently provides education for 305 pupils (reception-year 6) on a site that is designed for 210 pupils, with several pupils educated in an unsuitable space with the classroom sizes too small. During the independent survey of condition and suitability carried out by Faithful&amp;Gould in September 2016, the building's condition was identified as being C-category, recognising a significant number of shortcomings. Parts of the building is made from wood, which makes it very hard to maintain. Although the school copes well with the situation, it is now unsuitable.</p> <p>Aspects of the new design for Ysgol y Garnedd includes elements that have been identified as examples of best practice from previous projects within the 21st Century Schools Programme. For example, innovative features will be used, such as toilets in an open area to prevent bullying, and flexible learning spaces.</p>

	The measures proposed by Gwynedd Council at this time go a long way to address this		 <p>The aim for the proposed investment is that it will address Gwynedd Council and Welsh Government strategic goals to deliver sustainable Welsh medium education provision, including:</p> <ul style="list-style-type: none"> <li>• Better consistency in the standard and quality of education provided in the catchment area</li> <li>• Improving the efficiency of the school estate by reducing the number of buildings in poor condition</li> <li>• Making a significant contribution towards reducing surplus places</li> <li>• Releasing funding to be spent on children within the education system rather than on buildings</li> <li>• Reconciling the number of schools to match the need</li> <li>• Rationalising the cost per pupil in schools, by reducing the cost per pupil to equal or better than the County average of £3,777 for primary.</li> <li>• Better consistency in the size of classes and a reduction in the age range within primary school classes</li> <li>• Improving the learning environment for more pupils and increasing the number of pupils who will benefit from a 21<sup>st</sup> Century learning environment</li> <li>• Ensuring strong leadership and management</li> </ul>
1.2	As a professional childcare practitioner I welcome the proposal of the new plan, as long as the individual child's needs are carefully considered.		
1.3	Firstly, I believe that the project is a positive one for the local area, and in the long term will be a success		
1.4	We note that there has been a full consideration for the welfare and work conditions of the Head teachers in the document		
1.5	It is recognized and that the performance of the Coed Mawr schools has been lower than parents would expect. By building a new, bigger school, both of these issues can be resolved in a cost effective way.		
<b>2.</b>	<b>Design and school resources</b>		
2.1	According to the designs, Ysgol y Garnedd will own the current school field. If this is the case, there would be a need to have , toilets and first aid and resources on that site. Going back to the new school would be too far. / Hopefully, Ysgol y Garnedd will also have a school field on the new school site, it would be too far for the infants, for	15	

<p>example, walking to the existing school field / Distance of the "football" field cause some concern. What if a child had an accident / needs the toilet etc / Having the use of Ysgol Friars playing field would greatly improve the situation. It is too much to expect primary school children to walk all the way along the path to a playing field elsewhere. It's very impractical. / There are no toilets on the proposed playground. The children will not be able to leave the field to go to the toilets without a member of staff. This is not going to work / Concerned that a playing field is far from the school building. Physical Education Lessons - During the lesson children need to go to the toilet! Carrying equipment!!Weather – If it starts raining in the middle of a PE lesson - a bit of a way to walk back / Important that children have a field to play - play time to naturally develop their social and physical development. / The location of the playing field is currently too far from the school site. Physical Education lessons would not be feasible if the plans were to stay like this. / No toilets near the playing field - this is likely to create difficulties in supervision - especially when considering the age of the youngest pupils. / Is there enough playground for all pupils during break times? / Concern that the playing field is too far from the site. Children need to go to the toilet during the physical education lesson! Staff member having to take child to the toilet - insufficient supervision. Carrying equipment is a problem due to the distance. Weather – raining and everyone is wet for the rest of the day. Lack of field - conditioning of play and physical development of a child. / Concern that the playing field is too far and not enough playgrounds on the grass. / The plans address most of the concerns I have about the current building. However, I am concerned that the pupils will not have sufficient access to grass/playing fields during break times. The outside area available during these times is less than currently available and there will be more pupils in the school. I hope this is addressed and more grass is put aside for this use. / Page 27 “provide an all-weather play area with a tarmac surface” I’m concerned that the school will no longer have a grass playing fields for break times, rugby/football or sports days, also see daily post 18th April 2018, and how a tarmac playing area can be dangerous if not thought out properly, please</p>	<p>Agree with the comment, toilets on the playing field are being considered by the design team.</p> <p>The plan includes several play areas near the building for Ysgol y Garnedd children. There will only be a requirement to walk up to the formal playing area and this is considered a reasonable distance. It will be similar to the situation in a number of schools across the County.</p> <p>Playing fields will be available for sports and also hard surface areas, the area size will be in line with the 21<sup>st</sup> Century Schools design standards.</p> <p>A full impact assessment of the sites has been undertaken and has identified this site as the most appropriate site for the new building for Ysgol y Garnedd.</p>
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	consider keeping the current playing field and with proper drainage it can be used all year, I understand that removing any green areas from the school would save money on grass cutting but it would have an affect on the health and Wellbeing of the children / Concern was expressed about the distance between the sports field and the school that could impact on its use – time for pupils to walk there and back, effect of weather etc. Is it possible to locate the sports field on the Friars School side of the new school rather than the current location, where it will be used more effectively?		
2.2	It is important that there is a designated car park for the teachers and staff of the new Garnedd. / Need a dedicated car park for staff. This will have to be close to the school building as it is necessary to carry and transport resources, e.g. books, to and from the car to the class daily.	2	There will be designated parking for staff, and the distance will be reasonable. There will also be unloading bays in close proximity to the building.
2.3	In terms of outside space, for the foundation phase, there is a need for a field to create an outdoor garden or learning area. This is expected in the curriculum. / Foundation phase – Closed space required (outside) so that outside is part of the class. A hedge may be required to divide the Juniors section playground and Yr 1 and 2. Yr 1 and 2 out in the outdoors class room and the Juniors playing and being noisy	2	The Authority acknowledges the response relating to the external space, and relevant matters will be transferred to the design team.  As part of the design, a canopy and fenced area for the Foundation phase will be incorporated as part of the design.
2.4	As residents whose home backs onto the proposed new building, we are <u>very</u> concerned with the visual impact of the elevation of the outlined structure. No landscaping to minimise the visual impact from our property and adjoining properties, has, at this stage been included on the plans.		The response has been noted. The design will consider the landscaping and will respect the neighbours of the school, by ensuring that any mitigation measures and any effect.
2.5	The location of the new building should also be carefully considered with its close location to Ysgol Friars, and the disruption this could be caused by junior and secondary school children being so close by during outside play and lessons		The response has been noted. A fence and a planning area will be provided between the Primary and Secondary. The design will ensure there is no negative effect.
2.6	The land earmarked for the construction of a new school for the Garnedd is wet. / <i>Confirmation is required that adequate drainage work has been scheduled as part of the Construction work on the new shool site in order to avoid wet playground and playing fields</i>	2	Rigorous surveys were carried out on the land and its drains and the school is being planned accordingly.
2.7	We are concerned that we have not been informed about building of a new ysgol y Garnedd in the playing fields of Friars school. This will		Traffic control will be considered carefully in the existing entrance to the school. In line with any proposed changes appropriate considerations will be made to manage traffic issues.

	<p>have an impact on the Avenue, with many school children walking up our road and also parents driving up our 'private' road to drop the children off, Rumors of a one way system, driving down into Garnedd and exiting Penrhos Avenue or vice versa., To pull out Penrhos Avenue is dangerous as many cars speed down Penrhos road and there is a bend. Very dangerous for children to cross there.</p>		<p>A one way system including Penrhos Avenue is not currently under consideration.</p>
2.8	<p>Noted in the table section 6, the date of "1 September 2020" as "implementation date" for new Ysgol Y Garnedd, but in section 6.6, it is noted that the expected Construction completion date is "Easter 2019". Therefore, is the correct implementation date September 2019??</p>		<p>Subject to the necessary Cabinet processes, construction is planned for completion by the summer of 2020, with the proposed reorganisation coming into effect on 1 September 2020.</p>
2.9	<p>There was concern about the lack of time for input for the school's final design. So as to complete a meaningful consultation, sufficient time is required to provide feedback in order to shape the final design</p>		<p>Discussions regarding the design has already taken place with the stakeholders and will continue to do so along the way. The design/plan will be displayed publically during Summer of 2018 and information regarding the Planning application will also be available to the public.</p>
2.10	<p>There were concerns about the design of the pupil drop off point as regards Health and Safety implications. It was felt that a better design was required so as to ensure the children's safety. These comments come from the experiences of the arrangements at Ysgol y Garnedd, bearing in mind the increase in the level of traffic and increase in the number of drop offs due to the increase in the school's capacity.</p>		<p>Traffic surveys have been conducted on Ffordd Penrhos and surveys of how pupils travel to the school have been made. The design team is working to mitigate risks, traffic flow for pedestrians and cyclists and create safe routes to school.</p> <p>Design of traffic flow and pedestrian routes will be considered carefully by the design team to ensure that the design is safe.</p>
2.11	<p>Can the new school's location be re-considered within the premises in order to make maximum use of sunlight bearing in mind the school's proposed location which is in a dip and in the shade due to the trees. If the natural light within the school is higher, it has a more positive impact on the pupils.</p>		<p>We agree that natural light is important in order to teach, the design aims to make the most use of the natural light in the teaching locations.</p>
2.12	<p>Is it possible to reserve use of the car park at Ysgol y Garnedd for the use of parents of Ysgol y Garnedd pupils only, noting that through placing specific signage and implementing through a specific management system? That would avoid adding to the Health and Safety implications where the parents of pupils at Cae Top and Friars drop off their children and park their cars at Ysgol y Garnedd car park.</p>		<p>Signs will be provided in the car park noting the parking restrictions. Any new arrangements resulting from the proposed scheme will communicated to parents and school staff.</p>

<b>3</b>	<b>Traffic</b>		
3.1	<p>A great plan, but you have to think about the pupils walking to school and crossing the Penrhos road - which is busy and dangerous. / This is obviously an important issue, where the facts have not yet been established. Penrhos road is already extremely busy at peak times, and this proposal will only exaggerate this situation. / The traffic issues around the present Penrhos Road on school mornings is a big problem as it is also the main Bangor – Ysbyty Gwynedd feeder Road. The area can be grid locked in the morning and afternoon school runs. / A need for a crossing(s) on Penrhos Road. Actually I believe that it needs to be considered more widely than that and addressing the promotion of walking routes to schools, to reduce the use of cars etc. The necessary element of that is safety of course, but also to motivate parents to choose walking as the first option. Simple things such as directions on pavement and lower road crossing areas as well as the main roads could create the desire and reassurance that many use the same paths - but I do not, of course, claim to have a specialty on such a subject / The important thing is that these considerations are included from the start and not as a post-attachment late in the day. When included in the original plan then there could be a specific funding in the scheme's finances. / Please consider the traffic in the area when planning and especially building. / I disagree with the closure of Glan Adda and Coed Mawr schools, due to traffic, access to local education, among other reasons. There is a gridlock on Penrhos Road at peak times. Closing these schools will only increase traffic and make traveling more dangerous. This will reduce pedestrians and cyclists because of the parental concerns about safety / I would like to see concrete plans for safe cycling and walking routes to the school included in the plans. / Due care needs to be made to the location of schools for traffic considerations and also parent ease to walk children to school / I think that the suggested option is going to deprive children of a wide area of Bangor from an educational establishment in their area and drive young children to the centre of traffic that is already extremely busy and there is no consideration of that in the proposal. Furthermore, no significant consideration has been made to try to reduce the traffic on the Penrhos Road and from</p>	11	<p>Traffic surveys have been conducted on Ffordd Penrhos and surveys of how pupils travel to the school have been held. The design team will be working to mitigate risks, traffic flow for pedestrians and cyclists and create safe routes to school.</p>

	building a school with 420 pupils on a site next to the Garnedd, it will worsen the situation that is already unacceptable./ On a general point I feel that the suggested proposal loses an opportunity to make a difference to the city's traffic situation that is totally 'gridlock' at times in the day.		
3.2	You also know that the city of Bangor expects to attract money from the town centre's resource improvement plan and reconciling the needs of the schools with some of these plans would be able to transform the city's walking / Serious Consideration should be given to re-opening of Bryn Tawel Road and let traffic get off the Menai Bridge and go around the football field roundabout and then up to Bryn Tawel. It would not be extremely expensive to do and would give everyone an opportunity to have an additional choice of access to Tryfan to expand the areas that, Friars and Cae Top schools. / We as a Council have been pressing limit the speed of vehicles to 20mph. If more children are motivated to walk then that in it would be a big contribution, and so I suggest that you put pressure on the highways department to make relevant recommendations regarding this matter.	3	Response noted. We will pass the suggestion on to the Highways department.
<b>4</b>	<b>Human Resources</b>		
4.1	I believe that staff from the existing Ysgol y Garnedd will automatically continue their employment in the new building. Is this fair? (I am referring to option 3 and option 10.) / As the school is being badged up as a "New Garnedd", my understanding is that all current Garnedd staff have an automatic "right" to their job, whereas staff in the other affected schools would need to apply for any surplus jobs. I disagree with this for the following reasons: <u>Fairness</u> – I believe that all staff should be treated equally, either <u>all</u> getting a job, or <u>all</u> required to apply for the available positions	2	Due to the fact that Ysgol y Garnedd is only a new building, it is not anticipated that there would be no change to the school's staff unless there is an increase in the number of pupils and that the staffing structure needs to be reviewed to meet the need

4.2	<p>I am anxious about the staffing situation. Having been told the closure of Coedmawr and Glanadda will result in job losses and redundancies is horrible, whilst Garnedd will not suffer any staffing issues, We are now a de-moralised workforce with people already looking for more permanent posts, worried about what will happen in the next 2 years. This should be an opportunity for the council to have “the best of the best” at their disposal, to ensure the best education for the new Garnedd pupils. Instead, it feels like hardworking individuals will lose out, a move that will ultimately affect the children, A board in the drop in session claims that the move will “ensure appropriate arrangements for the pupils of Coedmawr and Glanadda” however we have been told that even the Additional Learning Support Assistants will lose their jobs Some of these Assistants have been working with a specific child for years. The loss of that constant support and relationship in favour of a new Assistant could be detrimental to some children and would certainly go against “ensuring appropriate arrangements”, after all, it should always be the children that came first./</p> <p>The only consideration of the teachers' welfare and work conditions is the effect of smaller size classes in terms of numbers.</p> <p>The document states that closing Coed Mawr and Glan Adda will lead to redundancies. The pupils of these two schools, probably, will move to the new school. There will therefore be a need for more staff on the new school for the increase in pupils and also the above aspiration for smaller class size, NASUWT is surprised that there has been no consideration of this approach to staff.</p> <p>There is an opportunity here to use Coed Mawr and Glan Adda staff to fully meet the aspiration of the new school. This will greatly reduce the need for compulsory redundancies; it will ensure the learners transfer smoothly to the new school for the children of Coed Mawr and Glan Adda and will ensure the smaller class sizes.</p>	2	<p>If Ysgol Babanod Coed Mawr and Glanadda closes, the current staffing posts will expire. The Council will make every possible effort to seek support for staff to be re- located. Due to the choice parents have in relation to applying for admission to school, there would be no confirmation where Ysgol Babanod Coed Mawr and Ysgol Glanadda pupils would attend. In addition, it’s the governing body's right of any school to determine who they appoint to their schools, therefore the Council is not in a position to require the governing body to appoint specific staff.</p>
<b>5</b>	<b>Financial</b>		
5.1	<p>I am very much sorry to see the budget sheet (cost per pupil) that is on display. I see that other schools get more money (cost per pupil) than Garnedd. Should not all children have the same cost per pupil? A child is a child wherever he or she is. / As a Governor at Ysgol</p>	2	<p>Based on the total school allocation, a difference in the 'cost per pupil' can vary from school to school because of the following -</p> <ul style="list-style-type: none"> <li>• Minimum staffing protection</li> </ul>



	Glanadda and Ysgol Babanod Coedmawr, I feel that the option of going with option three rather than option ten is based on misuse of statistics. As there are fewer pupils at the above schools, per capita cost will be much higher than those schools with more pupils. Using that as a justification for the other option is wrong and gives the impression that the governors do not have control of their budget which is again incorrect.		<ul style="list-style-type: none"> <li>• Additional Learning Needs</li> <li>• Number of pupils eligible for free lunch</li> <li>• The building area and the grounds</li> <li>• Type of Energy and energy use</li> <li>• Non Domestic taxes</li> <li>• Average salary for teaching staff</li> </ul> <p>The 'cost per pupil' by age is the same from school to school in the primary sector - nursery £ 1,000 / Foundation Phase £ 2,500 / Key Stage 2 £2,600</p>
5.2	Bringing Coedmawr and Glanadda on one site would save the council financially.		Normally, there would be net financial saving (having considered any increase in the cost of pupil transport) that would result from the closure of a site.
<b>6</b>	<b>Other</b>		
6.1	As a resident living close by Ysgol Babanod Coed Mawr I am requesting your post use policy for the above site? / As a resident living in the immediate area, I am concerned about what will happen to Ysgol Babanod when closed, and I request that as residents we will be keeps updated, and we hope that the community will be informed about the post-use policy. Diolch.	2	Gwynedd Council has a specific post-use policy for school sites. If this proposal is implemented, the discussions of post-use sites that are not part of the proposal will be carried out in accordance with the policy. If there is a local demand, the Council will ask its Regeneration Officers to support the community in considering any post use of land and buildings released as a result of the proposal.
6.2	<u>Branding</u> – For the reasons above, I don't feel that the "New Garnedd" branding is good as it could create resentment amongst staff and pupils of the current Garnedd having to share their school with outsiders. It would be better to call the school by something completely new, as that in reality is what is it - a new school. Representation from all schools is needed for Governors, staff (above) as it will be for pupils.		<p>As part of the proposal, the Garnedd building is unsuitable, therefore, receiving a new building for the school in September 2020.</p> <p>Changes to the governance or management arrangements of the school will not be part of the proposed change.</p> <p>Ysgol y Garnedd will move to the new building by the Autumn 2020.</p>
6.5	A new school at Ysgol Tryfan is needed, as a matter of urgency.		<p>Consideration for the secondary provision of the catchment area has been included as part of a long-term vision for the area. See below:</p> <div style="border: 1px solid black; border-radius: 15px; background-color: #ADD8E6; padding: 10px; margin: 10px 0;"> <p><b>Option 3:</b> Extend Y Faenol increasing capacity from 186 to 315. New school for Garnedd increasing capacity from 210 to 420. Close Ysgol Coed Mawr and Glanadda. Increase the capacity of Glancegin to receive additional foundation phase pupils. Improvements to part of Ysgol Hirael. Consideration given to Secondary provision to include the condition of existing buildings and a new build for Ysgol Ein Harglwyddes.</p> </div> <p>It is intended to hold further discussions with the secondary sector stakeholders shortly.</p>

6.6	<p>What perplexes me that most is that two schools that I know of, on this proposal have recently had completely new buildings, yet they are being considered for modifications/improvements in this current (Band A) funding. / Glanadda School has no building issues and if the council agreed to option 10 it would keep a community school alive in a much deprived area</p>	2	<p>In accordance with page 25 of the consultation document part 6.5 Condition and Suitability of the buildings.</p> <p>Almost all elements of the structure at Ysgol y Garnedd now need work. Extensive parts of the structure are made of wood and thus maintenance can be difficult. The number of pupils in the School is more than the school's official capacity, with a number of pupils being educated in an unsuitable space. Class size is too small.</p> <p>Ysgol Babanod Coedmawr is not in a good condition and needs to be re-wired, the flat roofs refurbished, new windows and work completed on the kitchen. It can be maintained but it will not be of standard construction and will require ongoing investment. The school's plan is rigid and the size of classrooms is not to the current standards. The site is limited and cannot be expanded</p> <p>Ysgol Glanadda is a Victorian stone building and can be maintained continuously. The windows, roof and kitchen needs work. Otherwise it is in an acceptable condition. The school's plan is rigid and the size of classrooms is not to the current standards.</p>
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School	Condition Category	Shortcomings of Suitability and Condition	Cost of Maintenance Required
Ysgol y Garnedd	C	<ul style="list-style-type: none"> <li>Suitability - The number of learners in the School more than the official capacity of the School. Number of learners being educated in an unsuitable space. Class size's too small.</li> <li>Condition - <ul style="list-style-type: none"> <li>Almost all elements of the structure now need work. Extensive parts of the structure are made of wood and thus maintenance can be difficult. In the future, extensive parts of the building would require renewal and even then it would remain unsuitable for purpose.</li> </ul> </li> </ul>	-
Ysgol Glanadde	B	<ul style="list-style-type: none"> <li>Suitability - The School's Plan is rigid. Size of classrooms not to current standards</li> <li>Condition - <ul style="list-style-type: none"> <li>Need to refresh windows</li> <li>Need to upgrade the kitchen ventilation system</li> <li>Need to renovate the barge board of the roof</li> <li>Need to paint outside</li> </ul> </li> </ul>	£85,000
Ysgol Babanod Coedmawr	B	<ul style="list-style-type: none"> <li>Suitability - The School's Plan is rigid. Classes too small. Site is limited and can't be expanded.</li> <li>Condition - <ul style="list-style-type: none"> <li>Need to renew the electrical system.</li> <li>Work for playground</li> <li>Need windows refreshment</li> <li>Need to refurbish parts of the kitchen including improving the ventilation.</li> <li>Need to renovate flat roofs</li> </ul> </li> </ul>	£245,000

6.8	The importance of a healthy and respectful relationship with Ysgol Friars was noted when planning the school. A fence and a few trees between both schools will not be enough to protect the younger pupils at Ysgol y Garnedd from possible unacceptable behaviour (e.g. bullying, threats) from the much older pupils at Ysgol Friars.	School boundaries will be designed as part of the design to ensure that there are suitable arrangements for both schools.
6.9	It is recognised that Ysgol y Garnedd, is specifically a Welsh medium school, and has successfully achieved it's aims since it's opening 40 years ago, and it's popularity obviously proves the level of education received there and the dedication of the teachers and other workers under difficult circumstances.	The aim of the Language Policy is the same across all the county's primary schools, namely to develop the ability of each pupil to be confident in both languages by the end of KS2. Welsh is the official language of assessment at the school at the end of KS1. In KS2, we continue to develop pupils' grasp of Welsh, paying attention to developing their skills in both languages.
<b>7</b>	<b>Consultation process/ consultation document</b>	
7.1	I would like to point out two errors first of all in the consultation document. The school is a bilingual school not a Welsh medium school. The most recent inspection was in 2017, not 2011 and the	Gwynedd Council acknowledges the comment. The relevant information is included in the table below.

school received five judgements of "Good". There was no Estyn follow up.

Ysgol School	Blwyddyn yr arwyddiad / Year of inspection	Canlyniad / Standards	Yn sicrhau agoriadau ar allforio / Wellbeing and attitudes towards learning	Adroddir a phroffesiadau / Decision and learning opportunities	Yn sicrhau cydlynwch at ymroddion / Support, care and guidance	Yn sicrhau agoriadau a phroffesiadau / Leadership and management	Yn sicrhau gyllyngiad / Involvement (if necessary)	Categori Cefnogaeth / Support Category 2017
Ysgol Coed Mawr	2017	Da / Good	Da / Good	Da / Good	Da / Good	Da / Good	-	Sydd / Good

The screenshot shows an Estyn inspection report for Ysgol Coed Mawr. It includes a table with various indicators such as 'Number of pupils on the register', 'Pupil Progression', and 'Pupil Wellbeing'. The summary table at the bottom of the report indicates an overall grade of 'A' and a support category of 'Sudd / Good'.

7.2 In section 6.16 "Information on Additional Learning Needs", there is no mention of the Early Years Assessment Unit, which is currently located at Coedmawr. There is talk about the Language Resource Centre, but this centre has not been in Coedmawr since September 2017. Can you please, check this section and change the information to what is correct. Early Year difficulties, speech development, and for children who have /or is going through a diagnosis process with Autistic Spectrum Disorder.

There are currently two Centres located at Ysgol Coed Mawr, which is the Early Years Assessment Center and the Communications and Interaction Centre. Both Centres will remain on the site of Ysgol Coed Mawr at the moment but will be relocated in the new Garnedd building.

7.3 My understanding that any children with additional educational needs will be removed from Garnedd to Glan Cegin, is this correct? If it is correct the distrusting of moving the children would be incredible.

There are no plans to move children from Ysgol y Garnedd to Ysgol Glancegin.

7.4	Page 32, this table is incorrect, the school has a Cylch Meithrin and a school holiday club, it might not be on the same site as the main school but it's there and it's very popular, please don't forget about it.		Gwynedd Council acknowledges the comment. It is noted that Ysgol y Garnedd has a Cylch Meithrin and a school holiday club. It is intended to ensure that a space for the Cylch Meithrin is included in the new building. It is noted that a corrected version of the table will be included in the statistics pack.
7.5	Page 23 of the document "It would be a matter for the governors of Ysgol Y Garnedd to determine the size and distribution of school resources" however on page 32 "It's not anticipated that there would be no changes to the current staffing structure at Ysgol Y Garnedd" it will be a bigger school with bigger classes and more children in each year but the amount of teachers will stay the same		It is not envisaged that the proposal will have a negative effect on Ysgol y Garnedd staffing structure. It is anticipated that additional posts will need to be considered as part of the structure as the school numbers may increase, this would be a matter for the governors to decide.
7.6	The map shown in the consultation is incorrect as Ysgol y Garnedd is in the Glyder ward (with Cae Top, Friars and Tryfan). The Hendre and Deiniol ward is currently two separate wards.		Please note that this is a map is showing school catchment areas only rather than elected wards.
7.7	Although we represent the Catholic community we are also Welsh and I, personally, am offended that the only catholic school on this form has it's English title used.		As part of the consultation a bilingual version of all consultation documents and the response form was published. All of the documentation was also available on the Council's website.
<b>8</b>	<b>Language</b>		
8.1	I hope that the Welsh ethos of the School will continue. / That the spirit and a strong Welsh ethos continues. This provision needs to continue / Need to keep the standard of the Welsh language high as it is at present! / Hoping that the Welshness will remain as strong as it is at present. / Worry about the future of the Welsh Language more than anything.	5	Gwynedd Council recognises the importance of ensuring a Welsh ethos in each of the county's schools.  As part of the Language Charter expectations, Ysgol y Garnedd will be required to consider the linguistic context of the new school, and plan appropriately to promote and facilitate the Welsh ethos in the school, along with the use of Welsh amongst the pupils as part of the expectations of the implementation of the Language Charter.
8.2	The proposer has given very detailed consideration to the effect on the Welsh language by analysing Welsh Language Charter data in full and by considering data from the 2011 census to look at the linguistic profile of the Bangor and Pentir wards. It is difficult to predict precisely any effect on the Welsh language, but it is reasonable to expect that new pupils from non-Welsh-speaking families will be influenced by the Welsh culture at Ysgol y Garnedd, which has successful experience of promoting and using the Welsh language within the school		"It is difficult to predict precisely any impact on the Welsh language, but it is expected that the new pupils of non-Welsh speaking households will be influenced by the Welsh culture and ethos of Ysgol y Garnedd.
8.3	The situation of the Welsh language in the Bangor area is fragile, it is imperative that the proposed reorganisation does not detrimentally affect the school's ability to ensure that not only children succeed academically through the medium of Welsh, but they also enjoy an		

	atmosphere where they can and wish to interact easily through the medium of Welsh with teachers and their fellow pupils, both at school and outside.		
8.4	Children who have spoken English on the playground cannot be expected to turn overnight to use Welsh in school to that effect. The danger is that no-one knows how long the "period" would be.		<p>Changing language practice is recognised as a process that takes place over time, with a number of different factors responsible for influencing individual language habits. However, it is reasonable to expect that new pupils from non-Welsh speaking families take advantage of the Welsh culture of Ysgol y Garnedd who has a successful experience of promoting and using the Welsh language within the school.</p> <p>It must also be recognised that Gwynedd has led nationally on encouraging and influencing the social use made by children of Welsh language through the Welsh Language Charter that is operational in every school in Gwynedd, and a scheme that has now been rolled-out nationally.</p> <p>As part of the Language Charter expectations, Ysgol y Garnedd will be required to consider the linguistic context of the new school, and plan appropriately to promote and facilitate the use of the Welsh language amongst the pupils as part of the Language Charter.</p> <p>It is anticipated that an increase in pupil numbers at Ysgol y Garnedd will come from pupils within the Bangor locality which will differ from the proposed Morbaine development, which could have led to the immersion of non-Welsh populations to the city.</p> <p>The impact assessments have been prepared in accordance with Government guidance (School Organisation Code 2013) which states as follows:  "The Welsh Government is of the view that the requirement to carry out assessments should not be overly burdensome and it does not consider that such work needs to be commissioned by external consultants".</p>
8.5	The Authors of the Assessment seem to have invested a lot in the hope that eventually it's possible to immerse, but it's very short of detail of how the expected change of speaking English to Welsh will happen. It doesn't appear that there is any plan, any set goals, any timetable.		
8.6	Another possibility (not outlined in the Assessment) is that the proposed reorganisation would result in a permanent change in the language that pupils socialise at Ysgol y Garnedd from Welsh to English		
8.7	If you remember, the proposed Morbaine development at Pen-y-Ffridd was likely to result in the changing language used on the playground at Ysgol y Garnedd from Welsh to English, as Gwynedd Planning Services admitted at the time, one of the factors that raised so much objection to the proposal. The Council itself now appears as if it were willing to venture that through the proposed reorganisation.		
8.8	The Assessment was made by Gwynedd Council itself. Someone would think that an external agency with specialist knowledge of language sociology should have been asked to be objective and impartial. It is not even clear that the views of the Council's Language Unit or 'Hunaniaith' were requested: it does not look as if it was done. In all cases, those responsible for the proposed reorganisation have created a plan, assessed themselves, the options and make it clear that they favour Option 3.		
<b>9</b>	<b>The Proposal</b>		

9.1	<p>Although I welcome new monies for the improvement of Education in Bangor. I am strongly against the option proposed. Option 10 would mean a smaller new Garnedd school therefore being cheaper to build. It would also allow more free space for the pupils / I would like to see option 10 being taken up and turn Bangor into an area of excellence for sports in north wales and produce elite athletes of the future / It is disappointing to see Glanadda/Coed Mawr closes rather than coming together in one building. Consideration should be given to the needs of all the schools in the catchment area</p>	3	<p>As part of the process of identifying the preferred option, the options of the long list were evaluated to compare the main advantages and disadvantages of the options under consideration. Four meetings of the Catchment-area Review Panel (CRP) were held between June and November, with the last meeting on November 29, 2017.</p> <p>During the meetings, several options for primary education in Bangor were considered in relation to future sustainability, including an appropriate response to an increase in the demand for places in the Penrhosgarnedd area and improving provision for the city's learners. As part of the process, several aims for consideration were identified for learning provision in the Bangor catchment area namely to:</p> <ul style="list-style-type: none"> <li>• Ensure an adequate number of places for every child in the appropriate locations;</li> <li>• Ensure that no school is overcrowded;</li> <li>• Ensure that no school is assessed as being in condition C or worse;</li> <li>• Reduce substantial surplus places in schools or increase effectiveness;</li> <li>• Reduce range cost per head for educational provision in the catchment-area;</li> <li>• Ensure that class sizes are appropriate in the primary schools;</li> <li>• Ensure that there are not over 25 pupils of the same age in one class;</li> <li>• Ensure that there are no more than 20 pupils of different ages in one class;</li> <li>• Reconcile the quality of education in the catchment-area;</li> <li>• Ensure that no head teacher spends more than 20% of their time teaching;</li> <li>• Develop the use of schools as a community resource;</li> <li>• Improve additional learning needs provision in the catchment area.</li> </ul> <p>Based on the results of the options appraisal it was identified that option 3 meets the needs for primary education provision in Bangor had been measured against the key factors identified during the CRP meetings.</p> <p>Option 3 also ensures that more pupils have the opportunity to benefit from a world-class learning environment and resources.</p>
9.2	<p>I believe that the proposal is not entirely fair Ysgol Glanadda as there is no mention that the school has a football pitch that is a distinctive resource.</p>		<p>We recognise that Ysgol Glanadda has a football playing field.</p>

9.3	In light of Glancegin recently opening as a new school – why is there need to increase Capacity? Was this not planned for during the new build process?		As part of the Band A of the 21st Century Schools Program, the Council was able to attract £5.11m towards building a new school for 240 pupils (including 30 nursery places) in Maesgeirchen instead of the previous Ysgol Glancegin. When the original application was submitted, there was a significant number of surplus places in the school, with a number of children attending other schools in the catchment area. The plan for the new building allows flexibility to adapt some areas in case future growth of the children of the catchment area.
<b>10</b>	<b>Educational matters</b>		
10.1	<p>This will leave the people of Coed Mawr without a local school. The catchment area for the Garnedd school is the whole of Bangor because, back in the day, it was the only Welsh medium school for the area. Nowadays, all schools in Gwynedd aim to provide excellent Welsh medium education.</p> <p>Also, the relocation of Cae Top school to the Friars site existing catchment area, means that the local school for people of Garth may well be Hirael School. Were there to be no changes to the catchment areas, then the people of Coed Mawr would either be at a disadvantage in getting places in Garnedd school because they would be competing with other children around Bangor or they would be at an advantage over everyone else by being given preferential treatment for places in Garnedd.</p> <p>I would propose that in addition to the closure of the Coed Mawr schools and the rebuilding of the Garnedd school that the catchment areas within Bangor are revised taking into consideration the new locations of schools and also removing the, now unnecessary, whole of Bangor catchment area for Garnedd school. (The whole of Bangor catchment area of Our Ladies should remain as it, uniquely, offers a Catholic education.)</p>		<p>The resident of the Coed Mawr area will have two catchment area schools (Garnedd and Ein Harglwyddes), both of which, geographically, can be considered as local schools to the Coed Mawr area.</p> <p>The situation regarding other schools being closer to some pupils than the catchment area school is not unique to Cae Top.</p> <p>If the proposal to close Ysgol Glanadda and Ysgol Babanod Coedmawr is implemented, the authority will provide space for the pupils of the existing schools, subject to parental choice, in the new school. We anticipate that the capacity of the new Garnedd building will be sufficient to meet demand.</p> <p>However, should there be more applications than places, the Authority's oversubscription criteria would be applied, one of which is the distance from the home to the school. In considering the close proximity of Coed Mawr to the site of the new Garnedd building, it is not foreseen that the people of Coed Mawr would be at any disadvantage. Again, should there be more applications than places, the Authority's oversubscription criteria would be applied consistently for all applications. No one would be given preferential treatment for places.</p> <p>Due to the land available and the geographical locations of the schools we do not propose to review the entire Bangor catchment area of Garnedd.</p>
10.2	<p>Allowing Glanadda and Coed Mawr to deteriorate in numbers whilst allowing Garnedd to oversubscribe by so many has also added to the problems in Bangor. These "historical" decisions have been the fault, in part, of the council. Future decisions need to be fully comprehensive and include all pupils and schools. We are a viable school and a viable choice for parents / Gwynedd Education have allowed Ysgol y Garnedd to be oversubscribed with over 150 children how has this been allowed to happen</p>	2	<p>Unfortunately, the decline in pupil numbers at Ysgol Glanadda and Ysgol Coed Mawr has been driven by parental choice.</p> <p>Over the years, Ysgol y Garnedd have assured the Authority that they were able to accommodate the higher numbers than the suggested capacity calculation for the school. Allowing these higher numbers ensured that the Authority was able to accept all catchment area applications on time.</p>



10.3	Have the parents of Glanadda and Coed Mawr been approached about their choice of where they wish their children to go if those schools mentioned were to close? Assuming they would just go to Garnedd – resulting in a big increase / Have parents of Glanadda and Coedmawr been asked about their preferences of where they wish their child/children to go if those schools were to close? Or is it being assumed they would all go to Garnedd? Hence such a big capacity increase	2	The parents of Ysgol Glanadda and Ysgol Babanod Coed Mawr were not approached regarding their choice of which school they would wish their children to attend if those schools were to close. There will be capacity in the new Garnedd building for the pupils of Ysgol Glanadda and Ysgol Babanod Coed Mawr, but, as ever, parents may express a preference for different schools.
10.4	Continuity – The children who are moving schools would benefit from being around the staff members that they have come to know and trust over the years (especially one to one staff). Quality – The staff in the Garnedd schools are not necessarily better than those in the schools proposed for closure, despite what Estyn reports suggest! By ensuring that all staff have an equal opportunity for the jobs, this would ensure that the skills across all schools are retained for the benefit of the pupils.		Estyn is the recognised regulatory body on schools.  Estyn's purpose is to inspect the quality and standards of education and training in Wales.  If the proposal was to be implemented - Ysgol y Garnedd would be relocated, so staff will transfer directly to their posts at the new school.
10.5	The only concern is that a capacity of 420 is too high - if Gwynedd Council's ideal number is 25 in each class. Worried about changing the ethos of the school, and will there be a number of surplus places in the new Garnedd? The important next step will be to have a new school and a purpose built building for the Tryfan school to attract Garnedd pupils / The number earmarked for Ysgol y Garnedd is too big, and it will be very difficult to maintain Welsh medium education with such large numbers		The capacity and condition of the existing building at Ysgol y Garnedd has been one of the leading drivers for the need to reorganize the Bangor area.  The education department considers that the capacity in question is appropriate and offers better opportunities to facilitate the distribution of new school classrooms, as well as responding to the growing demand for future predicted places.  We have an example of a similarly successful school in terms of the Welsh language.
10.6	It was noted that there was no mention of extending Ysgol y Faenol in the preferred proposal and the proposal that is the subject of the statutory consultation; namely the closure of Glanadda and Coed Mawr, and the construction of a new school for the Garnedd and increasing the capacity of the school to 420. It was felt that the extension of Ysgol y Faenol has to take place and run hand in hand with the Ysgol y Garnedd's building timetable in order to realize the right of parents "to choose an alternative placement for their children if they wish". Otherwise, Coedmawr and Glanadda parents will only have the option to send their children to the new Ysgol Garnedd where capacity is available.		As noted on page 5 of the consultation document. As part of the favored option, the need to increase the capacity of Ysgol y Faenol has been identified to compliment the possibility of an increase in a number of pupils arising from factors such as housing development in Penrhosgarnedd, and the existing capacity of the school.  This will be the subject of a separate consultation that will run side by side to the Garnedd process. Any applications for admission will be subject to parental preference.

10.7	It was noted that it would be useful to arrange to ask the parents of the current children of Coedmawr and Glanadda to which school they would like their children to go when Coedmawr and Glanadda close, in order for local schools to plan ahead.		As part of the proposal the authority will ensure space for the existing pupils of Ysgol Babanod Coedmawr and Ysgol Glanadda in the Garnedd new building. It is intended to use the same closing dates for admission applications, and the same decision date for all applications and transfers. It is therefore aimed at getting the information about new pupils to Ysgol y Garnedd by the end of April 2020, to enable local schools to plan ahead.			
10.8	In order to achieve the Council's objective, the maximum class size "25 pupils of the same age-group in a class" are noted. Based on a school with 'two tier' classes, this would lead to a school with a capacity of 350, or 400 including nurser. How then has a figure of 420 been reached for capacity at Ysgol y Garnedd, or 480 including nursery? At the end of paragraph 6.3 it is noted "it would be at the discretion of Governors of Ysgol y Garnedd to decide on class sizes .....". Have the Governors therefore the powers to limit class sizes to a total of 25 that would imply limiting the new school's capacity to 400 including the nursery?		It would be ideal to have 25 in each class. But of course, the number of children in classes varies across Gwynedd schools. We create enough space for 30 in each class as this is the legislation in terms of numbers in the Foundation Phase.			
10.9	The new Y Garnedd school will need to be of an adequate size in terms of 'footprint' to accommodate the nursery classes up to 50 or 60 pupils to input a 'two tier' system. (Note – figures conditional on maximum classes – 25, or 30?). Confirmation is required that the school's 'footprint' provides the necessary space as Ysgol Y Garnedd new school capacity (420?) does not include nursery figures / Concern has been expressed about empty places as a consequence of an increase in capacity at Ysgol y Garnedd from the (current) 338 to 480 – including nursery. The school would be liable to take pupils from other schools who have been excluded, with the possible negative impact on the school's running and performance.	2	As noted on page 19 of the consultation document:  <table border="1" data-bbox="1205 820 2011 884"> <tr> <td data-bbox="1205 820 1554 884">Admission Number</td> <td data-bbox="1554 820 1805 884">Nursery 30 morning 30 afternoon</td> <td data-bbox="1805 820 2011 884">Reception – Yr 6 60</td> </tr> </table> We do not expect any deviation from the existing exclusion policy.	Admission Number	Nursery 30 morning 30 afternoon	Reception – Yr 6 60
Admission Number	Nursery 30 morning 30 afternoon	Reception – Yr 6 60				
10.10	It is assumed that the capacity figures for the new Y Garnedd school within the document (420) are based on the expected growth in the catchment-area population as a consequence of the Morbaine housing development scheme at Penyffridd. As that scheme is not now proceeding (planning application rejected), confirmation of the impact of that decision on capacity at Ysgol y Garnedd required.		At present it is not based on Morbaine, future planning applications can contribute to expected growth in the catchment population, including population growth associated with Goetre Uchaf Housing. The Garnedd capacity will continue to be 420.			

10.12	Concern has been noted about a change in Ysgol y Garnedd's Welsh ethos and performance through increasing its capacity to 480 including nursery. There would be more pupils in the free meals category (an additional 25 according to figures within the document – in addition to the current 21( and this would have a negative impact on the school, it would change the clas dynamics, that would in turn impact the school's performance against the National indicators.		Gwynedd Council is an inclusive county where children of free school meals perform outstandingly in comparison with other counties. Free school meals children do not necessarily have a negative impact on results.
10.13	It was mentioned that Clwb y Garnedd needed to be accommodated (or a similar organisation) in the plans for the new school. It does not appear that the proposed plans include such a provision. This provision is of crucial importance to current working parents of Ysgol y Garnedd pupils. There will be very fierce opposition if such a provision was not available to parents, and that could lead to a reduction in the number of parents who select Ysgol y Garnedd as their first choice for their children		The design of the new school will mean that the current provision of Ysgol y Garnedd will be able to transfer to the new building. It would be a matter for the school to agree the terms of any specific arrangements with relevant clubs (e.g. Garnedd Club).
10.14	A reference was noted to Language Resources Centre for pupils who have specific language difficulties and Social Communication Centre for pupils who have social communication difficulties and a diagnosis of Autistic Spectrum Disorder. These are welcomed, but confirmation is required as to who will be responsible for funding and managing the associated staff – will it be the Council or the school?		The Authority is responsible for funding the centers identified in the comment, and also responsible for managing the staff of both centers.
10.15	In para 6.12 "Staffing implications", "August 2020" is given as closure date for Coed Mawr and Glanadda school,, a year will have elapsed without using the additional capacity of the new Y Garnedd school and both schools running costs will be ongoing. Should the closing dates for Coed Mawr and Glanadda not tally with the opening date for the new Y Garnedd school?		Subject to the necessary Cabinet statutory processes it is proposed that the construction work will be completed by summer 2020, with the proposed reorganisation coming into effect on 1 September 2020.  If the proposal is implemented, Ysgol Babanod Coedmawr and Ysgol Glanadda schools will close on 31 August 2020.
10.16	How much notice will the Heateacher of Ysgol y Garnedd receive as to when and how much children will transfer from the closing schools? Adequate notice is required to make adequate preparation for them		It is intended to run a process of giving a choice of transferring the pupils of Ysgol Glanadda and Ysgol Babanod Coedmawr to the Garnedd adjacent to the normal admissions process for Nursery, Reception and Year 3. It is intended to use the same closing dates for applications, and the same decision date for all applications and transfers. It is therefore aimed at getting the information about new pupils to Ysgol y Garnedd by the end of April 2020.
<b>11.0</b>	<b>Summary of the comments made by Estyn</b>		
11.1	The proposer has provided a comprehensive proposal, which explains clearly how this proposal is part of the re-organisation across the city		Gwynedd Council acknowledges Estyn's comments and agrees that the proposal is likely to maintain the standards of education provision and leadership and management in the area.

	of Bangor as part of Gwynedd Council's long-term vision for the catchment area. It explains the case for change effectively and includes useful information, such as the condition and suitability of the three schools' buildings, financial resources and the implications for permanent revenue savings, the effect of different options on the community, staffing implications and the considerations for the use of the sites subsequently.		
11.2	The proposer has given a clear rationale for the proposal in the context of the wider arrangements for the re-organisation of education provision in the city of Bangor. The rationale includes increasing the capacity of some schools, closing two schools, improving the condition of schools and constructing a new school building. The proposer has consulted widely, including making arrangements to ensure that it has sought the views of children and young people who attend schools in the catchment area.		Cyngor Gwynedd acknowledges the comment.
11.3	Estyn is of the opinion that the proposal is at least likely to maintain the current standards in terms of education, provision, and leadership and management.		Cyngor Gwynedd acknowledges the comment.
11.4	When deciding on this proposal, the proposer has considered twelve different options in detail for the re-organisation of education in the city of Bangor. The proposer has evaluated the options fairly against the advantages and disadvantages of a number of criteria, including: ensuring enough places for each pupil at the appropriate setting, reducing the number of surplus places, reducing the cost per pupil range, ensuring suitable class sizes, ensuring that head teachers do not spend more than 20% of their time teaching and developing the use of the school in the community.		Gwynedd Council acknowledges the comment. As is noted in the consultation document, when moving to the new building, it is not envisaged that any pupil will need to travel an unreasonable distance to reach an educational site, in accordance with the strategy. Transport would continue to be provided in accordance with the County's School Transport Policy, and no increase in transport costs arising from implementing the preferred option is anticipated.
11.5	The proposer has identified a comprehensive list of possible risks to the success of the proposal. For example, it has considered risks such as the failure to make a decision, local reluctance to support the new school, the quality of education in the short-term and overrun in contracting costs. The local authority identifies the effect these risk would have and sensible steps to mitigate the risks.		Cyngor Gwynedd acknowledges the comment.
11.6	The local authority has considered the effect of the proposal on learners' transport arrangements. It does not envisage that any pupil will need to travel an unreasonable distance as the two schools that		The Council acknowledges Estyn's comments on the main conclusions of the equality assessment. The Council will continue to follow normal processes through support and monitoring, to ensure that with all schools are compliant with equality features.

	will close are within a mile of Ysgol y Garnedd. It does not envisage any increase in transport costs following the implementation of this option.		
11.7	The proposer has given suitable consideration to the effect of the proposal on the quality of outcomes, provision, and leadership and management. For example, it has identified the advantages of expanding the capacity of Ysgol y Garnedd, which is already a green school with excellent leadership. It is convinced that the proposal will not have an effect on the provision of the full curriculum, including the foundation phase, as the school already provides education in the foundation phase and in key stage 2.		Cyngor Gwynedd acknowledges the comment.
11.8	The proposer has completed an equality assessment for all possible options. It is reasonable to believe that the proposal will not have a negative effect on the provision that is provided for pupils with additional learning needs, or for individual groups of pupils or any groups with protected characteristics		Gwynedd Council acknowledges the comments. In response to the comment regarding the lack of school performance analysis, please note that an appraisal of the performance of Ysgol y Garnedd, Ysgol Babanod Coedmawr and Ysgol Glanadda schools can be found on pages 20 and 21 of the consultation document, and the findings are based mainly on the school's latest Estyn's reports. In addition, on page 20, there is a table setting out the performance of the three schools in relation to the national system for the categorization of schools.
11.9	The proposer has considered the outcomes of Estyn's most recent reports for the three schools effectively. It also states in which category the schools have been placed by the consortium, and there is a concise and clear explanation of the quality of leadership and managements at the three schools.		Cyngor Gwynedd acknowledges the comment.
11.10	The proposer has provided tables that show the percentage of pupils who achieve the expected outcome in key stage 2 for Ysgol y Garnedd and Ysgol Glanadda, and the foundation phase for Ysgol Fabanod Coedmawr. They show the corresponding figures for Gwynedd and Wales for 2017. However, the provider has not provided a concise analysis of the schools' performance.		Cyngor Gwynedd acknowledges the comment.
<b>12</b>	<b>Comments relating to Ysgol Ein Harglwyddes</b>		
12.1	It is important to provide breath and capacity to serve the educational needs of children in the area and the plan for a new build for Ein Harglwyddes is followed through. At present, the current building housing the school is the oldest (over 125 years) in the city (the next oldest is less than a dozen years) and among the oldest in the county. Given the over-subscription and the popularity of the		<b>See responses 11.1 - 11.31 received by residents relating only to the aspects of Ysgol Ein Harglwyddes aspects which is not the subject of this statutory admission.</b>  As explained in the consultation document (page 5), this consultation relates only to Ysgol Garnedd, Ysgol Babanod Coedmawr and Ysgol Glanadda , to that end, comments on the proposal as described in paragraph 1.1 namely:

	school's catholic faith based educational provision, I am glad that a new build is finally under consideration.		"Closure of Ysgol Babanod Coedmawr and Ysgol Glanadda on the 31st August 2020, and offer pupils a place at Ysgol y Garnedd (subject to their choice); and increase the capacity of Ysgol y Garnedd to 420."
12.2	The current proposals do not give due consideration to Our Lady's school and will have a major impact on us. If these plans proceed without thought for the future of Our Lady's I feel you will be controverting the School's Standards and Organisation Act 2013 by not treating us fairly. As every school in Bangor will have some improvements made to sustain them for 21 <sup>st</sup> Century. In this case please consider this an objection to the plans rather than a response.		The above schools have been prioritized for a review of the educational provision as there is a number of challenges facing current education provision that includes the following: <ul style="list-style-type: none"> <li>• Two schools in the Penrhosgarnedd catchment area are substantially over capacity, namely Ysgol Y Garnedd and Ysgol Y Faenol. In September 2017, Ysgol Y Faenol was 20 places above capacity, and Ysgol Y Garnedd 95 above capacity.</li> <li>• New housing developments in Bangor will potentially impact on the capacity of local schools to admit pupils. A developer has obtained planning permission to build 245 dwellings, and several houses have already been built.</li> <li>• Ysgol Babanod Coedmawr has 57% surplus places and Ysgol Glanadda has 42% surplus places</li> <li>• All other primary schools in Bangor have no more than 10% surplus places and 5 out of the ten primary schools are full, with some where pupil numbers exceed capacity.</li> <li>• The cost per pupil in the majority of the catchment area's primary schools are slightly below the county average of £3,777, with Ysgol Babanod Coedmawr (£6,525), Ysgol Glanadda Schools (£5,052) substantially higher. There is a range in cost per pupil between two primary schools in Bangor of £3,414, between Ysgol Babanod Coedmawr (£6,525) and Ysgol Garnedd (£3,111).</li> <li>• Ysgol Babanod Coedmawr receives £32,520 of additional annual funding through "Minimum staffing protection"</li> <li>• Ysgol Babanod Coedmawr and Ysgol Glanadda are under the leadership of an acting head teacher due to recruitment problems.</li> <li>• There are inconsistencies in relation to teaching quality</li> </ul>
12.3	We are a viable school and a viable choice for parents. We need to be included in the modernisation plans for Bangor now and not put on the back burner again in the "hope" of more money in the next band. We have been overlooked too many times and for too many years. Please endorse our school as a viable school with definite plans for our future		
12.4	The condition of our school has been high in the agenda for many years. We have been overlooked for many reasons mostly costs. However there is now money to spend on Bangor schools. Initially we were not even mentioned in the proposals for Bangor schools. It was only after phone calls that we were included. It is with great disappointment that we are not in with Band A. Our school is over 100 years old our staff and children deserve to teach and be taught in a school building which is adequate for 21 <sup>st</sup> century curriculum, It is only if money is available will we be included in Band B. This is not acceptable. I feel that we have been left out once again. Ysgol y Garnedd and Vaynol are the only schools that are going to benefit this was the plan from the beginning. We are in the catchment area which you did not include us in with the funding you receive from the new housing development. We deserve to be part of this as we will have potential children from that estate that do want a school that provides a catholic education This is why they need a new school and others don't get a look in. No other school would be allowed to do this. We need to be heard we are just as important as any other school. We need to be included in Band A.		

12.5	We fully support the re-organisation of our Lady's School.		
12.6	<p>Our Ladys is a historic institution of the centre of Bangor City and represents the city of Bangor. It is truly embarrassing that the local council have over many occasions still not updated or facilitated the needs of the children of the centre of this vibrant city, The school needs to be up to the 21<sup>st</sup> Century standards for building work/facilities. The fact that so many children still attend this school shows a clear need for this type of school and there is an obvious demand to improve it in terms of modernisation/safety (i.e the location of the school by a busy main road).</p> <p>Regardless of facilities there are many happy children and parents who attend and are very satisfied with the schools educational standard.</p> <p>The fact that we are the only school not facilitated in funding by the Council feels almost like discrimination to the fact the school is a religious.</p>		<p>During the final meeting of the PAD, it was concluded that the option that reflected the overall direction for the catchment area, is option 3, namely:</p> <div data-bbox="1144 328 1995 644" style="border: 1px solid #0070C0; border-radius: 15px; padding: 10px; background-color: #ADD8E6; margin: 10px 0;"> <p><b>Option 3:</b> Extend Y Faenol increasing capacity from 186 to 315. New school for Garnedd increasing capacity from 210 to 420. Close Ysgol Coed Mawr and Glanadda. Increase the capacity of Glancegin to receive additional foundation phase pupils. Improvements to part of Ysgol Hirael. Consideration given to Secondary provision to include the condition of existing buildings and a new build for Ysgol Ein Harglwyddes.</p> </div> <p>Although this consultation is not in regards to Ysgol Ein Harglwyddes, the above option shows that the wider vision for the Bangor area sets out the need to consider a new building for Ysgol Ein Harglwyddes.</p>
12.7	Our school building isn't adequate for 21 <sup>st</sup> Century curriculum this meaning the need of a new school to cater for our pupils and their individual diverse needs!		
12.8	<p>Our Lady's school has been overlooked for modernisation and upgrade over several rounds of funding, spanning a number of years. Now that the L.A. has seen fit to embark on a radical stream lining enhancement and modernisation programme; it would seem fit that all schools are given consideration.</p> <p>Our Lady's school is currently not fit for the 21<sup>st</sup> century curriculum and it would be shameful to expect the children educated there, to be housed in a substandard teaching environment. Gwynedd have a responsibility for ALL pupils in the Bangor area, and this includes the pupils of Our Lady's school.</p> <p>I would ask that consideration be given to include Our lady's in this current round of proposals, and allow the school to flourish in an environment suited to 21<sup>st</sup> century learning</p>		<p>In addition, a report was presented to Cabinet on 12 June 2018, in order to seek in principle approval of the initial priorities for Band B of the Twenty-first Century Schools Program (the second part of the 21G Schools Program (Band B 2019 - 2026)). One of the priorities identified is Ysgol Ein Harglwyddes due to the poor condition of buildings and the site that are limited and unsuitable for purpose for the 21st century. A copy of the full report can be found on the Council's website <a href="http://www.gwynedd.llyw.cymru/thecabinet">www.gwynedd.llyw.cymru/thecabinet</a>.</p>
12.9	It's about time for Our Lady's school to modernize. Education system needs to adapt to a fast changing world. It's for the future of our children.		

12.10	Our lady's school is one of the best school in Bangor. Pupil get better education from this school. For the students future development the school's atmosphere make main parts. So I completely suggest modernization is very necessary for this school. Thank you		
12.11	<p>Our Lady's School should be brought up to the standards of other school buildings, there is always talk about improving standards of other schools yet our lady's gets left behind, and forgotten about.</p> <p>The school teaches the children the best but the building standards let the school down, also the safety of the children on the main road with no fencing on the pavement to prevent an accident is disgraceful but other schools get fencing all around even talking it up to the school????</p> <p>Caernarfon Road is such a busy road it is just luck that a serious accident hasn't happened up to now. There is no where other than the out dated playground for the children to play and it's very crowded when all the school is on the play ground. The playground is all gritty so when the fall it cuts there skin so bad and leaves stones imbed into their skin. So improvements on the state of the building to modernize it is needed.</p>		
12.12	A new build is necessary to continue & enhance the learning experience of the pupils in our care. The current state & layout of the building is not appropriate for 21 <sup>st</sup> century education. It provides unnecessary challenges to our role as educators. Our classroom & outdoor space is minimal. With the proposed closing of schools in the local area, I am concerned that families in that families in the vicinity would want a place in our school.		
12.13	Is the building for Ysgol Ein Harglwyddes suitable these days		
12.14	A new build for Ysgol Ein Harglwyddes		
12.15	I strongly agree that our school needs renovation. The buildings are old + small + not suitable for the increasing number of children attending this school every year.		
12.16	With the condition of the building of our Lady's School and for the security and safety of the students, I think Our Lady's Bangor school deserved to have a newly build school. I hope Gwynedd Authority consider and hear our voice for the sake of our children and the		



	future students. Hoping that out Lady's will be included in your priority for modernisation. Thank you.		
12.17	Gwynedd have the responsibility to provide Our lady's with a new build modern school. This school never has funding and it's so desperately needed. Do it for our children and their educations.		
12.18	I strongly believe that Our Lady's school building needs to be modernised (A new building) preferably to the standards.		
12.19	We support the re-organisation of our Lady's School, because the teacher in the school gave the children a lot of happiness but the classroom was too small and old.		
12.20	We very much support Our Lady's remaining independent due to its faith based basis + quality of its education.		
12.21	All the primary schools in Bangor is too small, small classroom, small campus, weak infrastructure. The our lady's headmaster is competent, who can use the money o the best advantage!!		
12.22	Now on to more pressing matters. As a parent of a pupil at Ysgol Ein Harglwyddes I would say that, of the options provided/created, option 3 seems most likely to benefit the largest majority of children in the Bangor catchment area, however as we represent a falling minority (Catholics) it seems somewhat unfair to be excluded from the 'Band A' funding and to be only a 'consideration' for 'secondary provision! I was a pupil at Ysgol Ein Harglwyddes nearly 25 years ago so I can reliably state that the existing buildings certainly need some improvement. The 'new' mobile classroom was erected while I was still at school, since then the only 'improvements' to have been made, followed one of the buildings being burnt after being on fire		
12.23	I understand that this proposal regards, primarily, the closure of Ysgol Coedmawr and Ysgol y Garnedd and that the children at the said schools and their immediate education is top priority, but, there will be a knock on effect to, I imagine, all of the primary schools in Bangor and I would like the council to respectfully consider Ein Harglwyddes requirements in the very near future		
12.24	The population at Ein Harglwyddes is culturally diverse, this will inevitably have a bearing on the percentage of pupils who speak welsh at home, however the same parents are valuable members of		

	Bangor and the surrounding area, I would not like to think that this would have an influence on where Ein Harglwyddes positions on the priorities.		
12.25	Option 3 we don't see why we have to wait while at least two of the other schools have a new buildings already.		
12.26	Our Lady's has been lovely it here for one 200 years and hasn't gotten any recognition. I believe that it should for all hard work they do for the pupils.		
12.27	Our Lady's provides as <u>good</u> education to a wide range of catchment areas in Bangor – has the school been considered as an option for parents of Glanadda/Coedmawr. If not, why? If so, should Our Lady's be having an increased capacity also? However Our Lady's cannot ben an option in its current position- full classes and in need of new build. Surely a new build for Our Lady's would support the overflow currently being addressed and would be in a position to be an even stronger option for parents to make a choice about their child's education.		
12.28	We feel that Gwynedd Council and the diocese need to push harder for Our Lady's as it has done for Ysgol Cae Top to ensure all children in the Bangor area receive the same level of education, therefore giving all children the best start in life, and also a safer environment for travelling to and from.		
12.29	The school building needs updating as it is not suitable for modern education. It has been this way for many years (I know this as a former pupil of the school) I do not thing it is fair that Our Lady's School keeps getting overlooked.		
12.30	I feel that it is greatly unfair that Our Lady's school is once again being overlooked by the authority. Although it is and excellent school with a strong ethos the building is old and dowdy. The drainage systems are archaic and there is no school field where the children can play football or participate in sports activities. I have worked in the school for 9 years and it is disappointing to know that we are no further ahead now than we were 9 years ago in attaining land or a building that would allow us to move forward with a modern school which would accommodate the needs of our children.		

12.31	<p>I write in response to your current proposals for the schools of Bangor. As a staff member of Ysgol Ein Harglwyddes, Sadly I feel that our school is no longer fit for purpose for the 21<sup>st</sup> Century Curriculum. At 128 years old, it's fair to say things are starting to become unrepairable, the building is too small for our needs, especially at this time of year, when we find ourselves having to take our pupils out of school in order that they can full access sports facilities. We do not have the adequate space for our pupils to take part in many school sports, due to having such a small slopping yard. Again our school hall is far too small to hold all aspects of sports, we certainly couldn't invite parents in to watch their children take part in a sporting event. This is just one example of what we must arrange, in order that our pupils receive a 21<sup>st</sup> Century standard of education. You state that <b>EVERY</b> school in Bangor must be brought up to standard by September 2020, yet it is suggested that Ysgol Ein Harglwyddes will not receive any money from Band A and therefore will have to wait and see <b>IF</b> money comes through in Band B. For many, many years now we have been overlooked, for various reasons but mainly down to cost, and yet again it feels like we are being overlooked. Gwynedd authority you have a responsibility for all pupils in the Bangor area, that includes <b>OUR CHILDREN</b> here at Ysgol Ein Harglwyddes.</p>		
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