

TAFLEN BENDERFYNIAD CABINET Y CYNGOR/ COUNCIL CABINET DECISION  
NOTICE

Dyddiad/Date 20140610

PWNC / SUBJECT

Eitem 6 Dyfodol darpariaeth addysg anghenion arbennig ym Meirionnydd a Dwyfor

Datganodd y Cynghorydd Peredur Jenkins fuddiant personol oherwydd ei fod yn aelod o Fwrdd Llywodraethwyr Ysgol y Gader Dolgellau. Roedd yr Aelod o'r farn nad oedd yn fuddiant oedd yn rhagfarnu ac ni adawodd y Siambr yn ystod y drafodaeth ar yr Eitem.

*Item 6 The future of special educational needs provision in Meirionnydd and Dwyfor*

*Councillor Peredur Jenkins declared a personal interest as he was a member of the Governing Body of Ysgol y Gader Dolgellau. The Member was of the opinion that it was not a prejudicial interest, and he did not withdraw from the Chamber during the discussion on the Item.*

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PENDERFYNIAD / DECISION

- Ymgymryd â phroses ymgynghori statudol yn unol â gofynion Deddf Safonau a Fframwaith Ysgolion (Cymru) 2013 i ail-leoli Ysgol Hafod Lon ac Uned Tŷ Aran i safle newydd ym Mhenrhyndraeth ar 1 Medi 2016
- Cynyddu capasiti yr ysgol
- Ychwanegu elfen breswyl i'r ddarpariaeth
- *To commence a process of statutory consultation in accordance with the requirements of the Schools Standards and Framework Act (Wales) 2013, to relocate Ysgol Hafod Lon and Uned Tŷ Aran to a new site in Penrhyndraeth on 1 September 2016*
- *To increase the school's capacity*
- *To add a residential element to the provision*

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Rhesymau dros y penderfyniad / Reason for the decision:-

Mae Cyngor Gwynedd wedi adnabod yr angen am ysgol Addysg Anghenion Arbennig (AAA) newydd ar gyfer ardaloedd Meirionnydd a Dwyfor yng Ngwynedd fel un o'r prosiectau blaenoriaeth yn ei Raglen Ysgolion yr 21ain Ganrif.

Mi fydd yr ysgol newydd yn derbyn unrhyw blentyn sydd â datganiad oherwydd cyflwr cydnabyddedig o ran anghenion addysgol/meddygol, e.e. awtistiaeth, a fyddai ddigon difrifol ym marn arbenigwyr a'r panel cymedroli datganiadau (sy'n cynnwys pennaeth ysgolion Hafod Lon a Phendalar) i gael mynediad at ysgol arbennig. Ni fyddai'r ysgol yn derbyn plant ag anawsterau emosiynol ac ymddygiadol ble nad oes ganddynt gyflwr anghenion addysgol/meddygol yn ogystal.

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Byddai'r cynnig i adeiladu ysgol AAA newydd yn sicrhau y gwireddir Cynllun Strategol 2013 – 2017 y Sir i ddarparu'n gyfartal a theg ar gyfer ei holl drigolion, trwy adeiladu ysgol arbennig newydd yn ne'r sir sy'n sicrhau mynediad cyfartal i ddarpariaeth arbenigol, waeth lle mae disgyblion gydag anawsterau dysgu mwy dwys a lluosog yn byw.

Bydd y datblygiad hefyd yn helpu i gwrdd â'r pedair nod yng Nghynllun Strategol 2013 – 2017 Gwynedd ar gyfer Plant a Phobl Ifanc, '*Cefnogi pob plentyn a pherson ifanc i fyw bywydau llawn*' gyda phwyslais arbennig ar flaenoriaethau 1, 2 a 3, a gwell rhagolygon ar gyfer cyflawni'r bedwaredd flaenoriaeth.

- Codi safonau addysgol plant a phobl ifanc;
- Rhoi cyfleoedd cyfartal i grwpiau o blant, pobl ifanc a theuluoedd bregus;
- Gwella addasrwydd y system ysgolion;
- Paratoi pobl ifanc yn well ar gyfer gwaith a bywyd.

Bydd datblygu Ysgol AAA newydd sy'n addas o ran ei lleoliad, yr adeilad, y staff a'r adnoddau yn galluogi'r awdurdod i ymateb yn llawn i hawliau rhieni i ddewis addysg addas i'w plant – boed hynny'n ysgol briflif neu ysgol arbennig (Deddf Anghenion Addysgol Arbennig ac Anabledd 2001) ac i gydymffurfio â gofynion y Ddeddf Cydraddoldeb (2008).

Bydd y datblygiad hwn hefyd yn cydymffurfio â pholisi Iaith Gymraeg a Strategaeth Iaith ddiweddaraf Cyngor Gwynedd wrth sicrhau bod y Cyngor yn bodloni hawl y disgyblion hyn i dderbyn eu haddysg yn eu hiaith gyntaf, ac y perchir dymuniadau eu rhieni.

Er mwyn adnabod ac asesu opsiynau posib ar gyfer darpariaeth addysg AAA yn y dyfodol ym Meirionnydd a Dwyfor, penderfynwyd sefydlu Gweithgor i drafod yr angen am y newid, anghenion AAA yr ardal yn y dyfodol, a chytuno ar opsiynau posib a fyddai'n bodloni'r anghenion hynny. Roedd aelodau'r Gweithgor yn cynnwys swyddogion Cyngor Gwynedd o'r Adran Addysg a'r Adran Gwasanaethau Cymdeithasol, Cynghorwyr Lleol a diddordeb yn maes AAA, cadeirydd corff llywodraethu Ysgol Hafod Lon, pennaeth Ysgol Hafod Lon a'r unigolyn cyfrifol am Uned Tŷ Aran, pennaeth Ysgol y Gader, Dolgellau, Swyddog Teulu a Phobl Ifanc Scope Cymru a Swyddog Iechyd Plant Cymunedol ar gyfer Bwrdd Iechyd Betsi Cadwaladr.

Cytunodd y Gweithgor ar restr hir o wyth opsiwn posib a'u gwerthuso yn erbyn blaenoriaethau y cytunwyd arnynt o ran buddsoddi. O ganlyniad, cytunwyd ar restr fer o bedwar opsiwn.

Opsiwn 1: Gwneud dim

*Opsiwn 2:* Datblygu Canolfan AAA newydd wedi'i lleoli ym Mhenrhyndeudraeth, yn cynnwys ysgol ar gyfer hyd at 100 o blant, darpariaeth chwe gwely preswyl/egwyl fer gan ail-leoli Ysgol Hafod Lon ac Unedau Tŷ Aran a Thŷ Meirion.

*Opsiwn 3:* Datblygu Canolfan AAA newydd wedi'i lleoli ym Mhenrhyndeudraeth, yn cynnwys ysgol ar gyfer hyd at 100 o blant, darpariaeth chwe gwely preswyl / egwyl

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fer, gan ail-leoli Ysgol Hafod Lon a pharhau â'r ddarpariaeth bresennol yn unedau Tŷ Aran a Thŷ Meirion.

Opsiwn 4: Datblygu Canolfan AAA newydd wedi'i lleoli ym Mhenrhyndeudraeth, yn cynnwys ysgol ar gyfer hyd at 100 o blant, darpariaeth chwe gwely preswyl / egwyl fer, gan ail-leoli Ysgol Hafod Lon ac Uned Tŷ Aran a pharhau â'r ddarpariaeth bresennol yn Uned Tŷ Meirion.

Argymhellir ymgynghori ar y model yn Opsiwn 4. Hwn yw'r model sy'n cael ei ffafrio am y byddai'n ateb yr anghenion busnes a ganlyn:

- Datblygu ysgol newydd mewn lleoliad canolog i blant sy'n byw yn ardaloedd Meirionnydd a Dwyfor yng Ngwynedd. Y nod yw agor y darpariaeth newydd ym Mhenrhyndeudraeth fydd yn golygu y bydd yn rhaid i blant AAA o Feirionnydd a Dwyfor deithio pellteroedd tebyg i dderbyn eu haddysg.
- Cynyddu llefydd ysgol AAA ym Meirionnydd a Dwyfor i gynnig darpariaeth i hyd at 100 o blant yn cynnwys y rhai hynny sydd ag anghenion addysgol arbennig mwy cymhleth a dwys, gan gynnwys awtistiaeth.
- Datblygu ysgol fydd yn cyrraedd safon Ysgolion yr 21ain Ganrif, y safon cwricwlwm uchaf, gydag adnoddau therapiwtig ac adnoddau amgen sy'n diwallu anghenion plant sydd ag anghenion addysgol arbennig mwy cymhleth a dwys, gan gynnwys awtistiaeth.
- Datblygu ysgol sydd â'r adnoddau angenrheidiol megis pwll hydrotherapi, ystafelloedd synhwyrdd, ystafelloedd therapi adlamu arbenigol (*rebound therapy*), amgylchoedd dysgu allanol therapiwtig, cyfleusterau garddwriaethol a busnesau bychain i wireddu'r model a ffafir.
- Darparu cyfleuster chwe gwely preswyl / egwyl fer i blant a phobl ifanc gydag AAA yng Ngwynedd, ac i Awdurdodau Lleol eraill o bosib.
- Datblygu cyfleuster fydd yn gwasanaethu fel canolfan i ddarparu gofod gweithio proffesiynol i weithwyr allweddol ymgysylltu'n llawn gyda rhieni, staff dysgu arbenigol a staff cefnogol yn rheolaidd.

Pe bai'r Cabinet yn penderfynu bwrw ymlaen ag argymhelliad yr adroddiad hwn bydd angen cynnal cyfnod o ymgynghori statudol yn unol â'r Ddeddf Safonau a Fframwaith Ysgolion 2013 a'r canllawiau yng Nghylchlythyr 006/2013 *Cod Trefniadaeth Ysgolion*. Yn ystod y cyfnod ymgynghori, bydd gwybodaeth a chanfyddiadau'r asesiadau effaith ar y gymuned, yr iaith ac ar gydraddoldeb yn cael eu cyhoeddi.

Wedi hynny, bydd adroddiad pellach yn cael ei gyflwyno i'r Cabinet, yn manylu ar ganlyniadau'r ymgynghoriad hwnnw. Bydd yn rhaid i'r Cabinet ystyried yr ymgynghoriad, ac yn ddibynnol ar argymhelliad gan y Cabinet, bydd angen penderfynu a oes angen cyhoeddi Rhybudd Statudol i weithredu'r cynnig. Pe bai Rhybudd Statudol yn cael ei gyhoeddi, caniateir cyfnod o fis i gyflwyno unrhyw wrthwynebiadau. Yn dilyn hyn fe fydd adroddiad yn cael ei gyflwyno er mwyn cael penderfyniad terfynol.

*Gwynedd Council has identified the need for a new Special Educational Needs (SEN) school for the Meirionnydd and Dwyfor areas of Gwynedd as one of the priority projects within its 21st Century Schools Programme.*

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*The new school will cater for any child that has a statement because of a recognised educational/medical need condition e.g autism, which is judged serious enough by experts and the Statement of Educational Needs Moderation Panel (which includes the head of Ysgol Hafod Lon and Pendalar) to require access to a SEN school. The school will not receive children with emotional and behavioural difficulties who do not have educational/medical needs.*

*The proposal to build a new SEN school would ensure that the County's Strategic Plan 2013-2017 to provide equally and fairly for all its residents is realised, in building a new special school in the south of the county which ensures parity of access to specialist provision regardless of where pupils with more profound and multiple learning difficulties may live.*

*The development will also help meet the four aims of Gwynedd's Strategic Plan 2013-2017 for Children and Young People 'Supporting all children and young people to live fulfilled lives' with particular emphasis on the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> priorities, and improved prospects for fulfilling the 4<sup>th</sup> priority:*

- Raising the educational standards of children and young people;*
- Equal opportunities for vulnerable groups of children, young people and families;*
- Improving the suitability of the schools system;*
- Better preparing young people for work and life.*

*The development of a new SEN School that is suitable in terms of its location, building, staffing and resources will enable the authority to respond fully to the rights of parents to choose suitable education for their children - mainstream or special school (Special Educational Needs and Disability Act 2001) and to comply with the requirements of the Equality Act (2008).*

*This development will also comply with Gwynedd Council's Welsh Language policy and latest Welsh Language Strategy in ensuring that the right of these pupils to be educated through their first language is met and that the wishes of their parents are respected.*

*In order to identify and assess possible options for the future provision of SEN education in Meirionnydd and Dwyfor it was agreed to set up a Working Group. During numerous meetings the Group discussed the need for change, the future SEN needs in the area and agree possible options that would meet these needs. The Working Group membership consisted of Gwynedd Council officers from the Education and Social Services departments, Local Councillors with an interest in SEN, chair of the governing body of Ysgol Hafod Lon, Head of Ysgol Hafod Lon and responsible person for Uned Ty Aran, Head of Ysgol y Gader, Dolgellau, Scope Cymru Family and Young Persons Officer and Community Children's Health Officer for Betsi Cadwaladr Health Board.*

*The Working Group agreed on a long list of eight possible options and evaluated them against the agreed investment objectives. Consequently, a short list of four options was selected.*

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*Option 1: Do nothing*

*Option 2: Developing a new SEN Centre located in Penrhyndeudraeth, consisting of a school for up to 100 children, a six bed residential/respite provision and closing Ysgol Hafod Lon and the units at Tŷ Aran and Tŷ Meirion.*

*Option 3: Developing a new SEN Centre located in Penrhyndeudraeth, consisting of a school for up to 100 children, a six bed residential/respite provision, relocating Ysgol Hafod Lon and continuing with the current provision at the units at Tŷ Aran and Tŷ Meirion.*

*Option 4: Developing a new SEN Centre located in Penrhyndeudraeth, consisting of a school for up to 100 children, a six bed residential/respite provision, relocating Ysgol Hafod Lon and Uned Ty Aran and continuing with the current provision at Uned Tŷ Meirion.*

*It is recommended that a consultation is held on the model in Option 4. This is the preferred model as it would meet all of the following business needs:*

- Develop a new school with a centralised location for children living in both the Meirionnydd and Dwyfor areas of Gwynedd. We aim to open the new school in Penrhyndeudraeth which will mean that SEN children from both Meirionnydd and Dwyfor would have to travel similar distances to receive their education.*
- Increase SEN school places in Meirionnydd and Dwyfor to offer provision for up to 100 children including those with more complex and profound special educational needs, including autism.*
- Develop a school that will meet the 21<sup>st</sup> Century Schools standard, the highest standard of curriculum, with alternative and therapeutic resources that meet the needs of children with more complex and profound special educational needs, including autism.*
- Develop a school with the required resources such as a hydrotherapy pool, sensory rooms, specialist rebound therapy rooms, therapeutic external learning environments, horticultural and small business facilities to realise the favoured model.*
- Provide a six bed residential/respite facilities for children and young people with SEN in Gwynedd, and possibly other Local Authorities.*
- Develop facility that will serve as a central hub to provide professional working space for key workers to fully engage with parents, specialist teaching staff and support staff on a regular basis.*

*If the Cabinet decides to move ahead with the recommendations in this report, a period of statutory consultation will need to be held in accordance with the Schools Standards and Framework Act 2013 and the guidance in the 006/2013 Schools Organisation Proposals Circular. During the consultation*

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*period information and the findings of the community, language and equality impact assessments will be published.*

*Subsequently, a further report will be submitted to the Cabinet, detailing the results of that consultation. The Cabinet will have to consider the consultation, and subject to a recommendation by the Cabinet, a decision will be made whether a Statutory Notice should be published to implement the proposal. If a Statutory Notice is published, a period of 1 month will be allowed for any objections to be submitted. Following this a report will be submitted for a final decision.*

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**Sylwadau neu bwyntiau croes / Observations or opposing views:-**

Yn dilyn cyflwyno'r adroddiad gan yr Aelod Cabinet Addysg, trafodwyd y ffaith fod y datblygiad hwn yn unol ag amcanion cyffredinol y Cyngor o roi cyfle teg a chyfartal i bob disgybl ledled y Sir a'r ffaith fod datblygiad sylweddol fel hwn yn digwydd mewn cyfnod o gyni aruthrol. Eglurwyd bod yr ysgol newydd hon yn mynd i roi buddion lu i'r disgyblion a diolchwyd i'r swyddogion am eu holl waith caled yn ystod oes y prosiect hyd yn hyn.

*Following the report being submitted by the Cabinet Member for Education, a discussion was held on the fact that this development was in accordance with the Council's general aims of providing a fair and equal opportunity to all pupils across the County and the fact that such a substantial development was taking place during a time of severe austerity. It was explained that this new school would provide endless benefits to the pupils and the officers were thanked for all of their hard work during this project.*

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**Barn y Swyddogion Statudol / The views of the Statutory Officers:-**

**1. Y Prif Weithredwr / Chief Executive:-**

Mae'r adroddiad yn ei wneud yn glir bod yr achos dros y newid sydd yn cael ei argymhell yn un clir a synhwyrol ac mae'r Pennaeth Cyllid yn nodi'r ystyriaethau ariannol yn glir yn ei sylwadau. Nid oes gennyf unrhyw beth pellach i'w ychwanegu at yr adroddiad heblaw i nodi fy nghefnogaeth i'r argymhelliad.

*The report makes it clear that the recommended case for change is clear and sensible and the Head of Finance Department notes the financial considerations clearly in his comments. I do not have anything further to add to the report except to note my support to the recommendation.*

**2. Swyddog Monitro / Monitoring Officer:-**

Cafwyd mewnbwn cyfreithiol i'r trafodaethau wrth ddatblygu'r cynigion ac rwy'n fodlon a'r argymhelliad o safbwynt priodoldeb a chyfreithlondeb.

*Legal input was provided whilst developing the proposals and I am content with the recommendation from a propriety and legality perspective.*

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### 3. Prif Swyddog Cyllid / Chief Finance Officer:-

Nodaf mai pwrpas yr adroddiad gerbron yw sicrhau penderfyniad y Cabinet i gynnal cyfnod ymgynghori statudol er mwyn datblygu ysgol arbennig newydd ym Mhenrhyndeudraeth gyda darpariaeth breswyl ac egwyl fer. Rwy'n cefnogi'r bwriad i ad-drefnu ysgolion mewn modd teg a rhesymegol, er gwaetha'r her o ymdrechu i gyflawni'r amcanion yma mewn cyd-destun ariannol hynod heriol. Gyda £6.2m o arian grant cyfalaf yn y fantol, mae'n amlwg byddai risgiau wrth oedi ac mae'r adroddiad yn adnabod rhai buddion refeniw posib wrth symud ymlaen.

O ran oblygiadau cyfalaf y cynllun, nodaf fod rhan 2.2 o'r adroddiad yn crybwyll fod Llywodraeth Cymru eisoes wedi cymeradwyo'r cam cyntaf o'r achos busnes ar gyfer denu grant o'u "Rhaglen Ysgolion yr 21ain Ganrif" - h.y. mae'r Llywodraeth wedi cymeradwyo'r "achos busnes strategol amlinellol" roedd yn cynnwys yr achos dros newid, anghenion busnes, a'r gwerthusiad opsiynau. Ymhellach, cadarnhaf fod Cynllun Rheoli Asedau'r Cyngor eisoes wedi ymrwymo i ddarparu'r arian cyfatebol angenrheidiol - h.y. mae'r Cyngor wedi neilltuo £6.2m, sef 50% o'r costau cyfalaf, ar gyfer gweithredu'r cynllun yma.

O ran oblygiadau ariannol parhaol (cyllideb refeniw blynyddol) sy'n deillio o'r cynllun a ffafrir, mae rhan 6.5 o'r adroddiad yn dangos sut gallasai'r cynllun arwain at arbediad blynyddol "posib" o £101,574. Wrth gwrs, mae hynny i'w groesawu yn yr hinsawdd ariannol bresennol, er dylid nodi'r risg (sydd wedi'i adnabod yn rhan 6.6 a 6.7 o'r adroddiad) gan nad oes sicrwydd bydd modd denu'r incwm all-sirol perthnasol i'r Cyngor. Yng nghyd-destun y cyfle a'r risg yma, deallaf fod yr Adran Addysg ac Adran Plant a Chefnogi Teuluoedd wedi ystyried y cynllun yn drylwyr o fewn eu strategaeth arbedion, a'u bod yn glir mai'r Adranau hyn fydd yn gyfrifol am ganfod unrhyw ddiffyg yng nghostau rhedeg yr ysgol newydd.

*I note that the purpose of the report is to secure a decision by the Cabinet to conduct a period of statutory consultation in order to develop a new special education needs school in Penrhyndeudraeth to include a residential and respite facility. I support the intention to reorganise schools in a fair and logical manner, despite the challenge to try and do this in a very challenging financial context. With a capital grant of £6.2m in the balance, it is clear there will be risks with any delays and the report recognises some possible future revenue benefits.*

*From the project's capital perspective, I note from section 2.2 of the report that the Welsh Government has already approved the first stage of the business case to attract a grant from the '21st Century Schools Programme', that is, the Government has approved the outline strategic business case which included the case for change, business needs and option appraisal. In addition, I confirm that the Council's Asset Management Plan has already committed to provide the required match funding, that is, the Council has reserved £6.2m, which is 50% of the capital cost, for realising this project.*

*From the continuous funding perspective (annual revenue budget) resulting from the preferred option, section 6.5 of the report shows how the project "could" result in annual savings of £101,574. Of course, that is to be welcomed in the current financial climate, though the risk should be noted (as recognised in sections 6.6 and 6.7 of the report) that there is no guarantee of attracting the income from other counties to the Council. In the*

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*context of this risk, I understand that the Education Department and Children and Supporting Families Department have thoroughly considered the scheme within their savings strategy, and it is clear that these departments will be responsible for addressing any deficit in the revenue costs of the new development.*

**4. Cyfarwyddwr Statudol Gwasanaethau Cymdeithasol / Statutory Director of Social Services:**

Cefnogaf y cynnig gerbron ar gyfer argymhell cychwyn cyfnod o ymgynghori statudol ar y cynnig o ddatblygu ysgol addysg anghenion arbennig newydd ym Mhenrhyndeudraeth a fyddai'n cynnwys darpariaeth preswyl ac egwyl fer. Byddai darpariaeth breswyl ac egwyl fer lleol fel rhan o'r datblygiad yn sicr o wella canlyniadau I blant sydd ar hyn o bryd yn cael eu lleoli mewn darpariaethau tu allan i'r Sir ac yn cynnyddu'r gallu i gynnig egwyl fer i gefnogi teuluoedd yn lleol.

*I support the proposal to commence a period of statutory consultation to develop a special educational needs school in Penrhyndeudraeth that will include a residential and respite provision. A residential and local respite provision as part of the development would certainly improve results for children who presently have to be placed in provision outside of the county and will increase the ability to offer respite provision to support local families.*

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**Barn yr aelod lleol / Views of the Local Member:**

Diolchodd yr aelod lleol, y Cyng. Peter Read am y cyfle i gael mynychu cyfarfod y Cabinet i fynegi barn am y datblygiad hwn. Dywedodd ei fod yn bleser ganddo weld y prosiect hwn yn dod yn ei flaen ar ôl blynyddoedd o waith caled. Cyfeiriodd at y ffaith fod enw Hafod Lôn yn gyfystyr â gofal ac addysg dda ledled Cymru a nododd bod angen meddwl yn ofalus wrth roi enw ar yr ysgol newydd hon.

*The local member, Councillor Peter Read thanked the committee for the opportunity to attend the Cabinet meeting to express his opinion on this development. He said that it was a pleasure for him to see this project progressing after many years of hard work. He referred to the fact that Hafod Lon's name was synonymous with good care and education across Wales and noted that there was a need to take great care in the naming of this new school.*

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TAFLEN BENDERFYNIAD CABINET Y CYNGOR/ COUNCIL CABINET DECISION  
NOTICE

Dyddiad/Date 20140610

PWNC / SUBJECT

Eitem 7 Cyfrifon Terfynol 2013/14 – Alldro Refeniw

*Item 7 Final Accounts 2013/14 – Revenue Outturn*

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PENDERFYNIAD / DECISION

- 1.1 Nodi sefyllfa ariannol derfynol adrannau'r Cyngor am 2013/14.
  - 1.2 Cymeradwyo'r symiau i'w cario 'mlaen, lle'n briodol, fel a restrir yn Atodiad 1 o'r adroddiad, gan gynnwys cymeradwyo i'r Adran Ymgynghoriaeth gael cario'r tanwariant llawn o £120k ymlaen i'r flwyddyn ariannol newydd, fel eithriad i'r arfer o'i gyfyngu i £100k, oherwydd natur masnachol y gwasanaeth a lefel anrhagweladwy ei incwm.
  - 1.3 Cymeradwyo'r trosglwyddiadau ariannol canlynol -
    - £32k o gronfa tanwariant yr Adran Gwasanaethau Cymdeithasol, ynghyd a
    - £262k o gronfa gorfforaethol neilltuwyd ar gyfer gorwariant posib yn y maes, a
    - £130k o'r arbedion un-tro yn dilyn o ail strwythuro uwch reolaeth perthnasol - sef cyfanswm uchod o £424k i glirio gorwariant Gwasanaethau Cymdeithasol yn 2013/14, a rhoi dechrau di-ddyled i'r ddwy bennaeth adran newydd ar gychwyn 2014/15.
    - £15k o danwariant yr Adran Gofal Cwsmer i'w neilltuo er mwyn creu cronfa costau diswyddo penodol, i baratoi ar gyfer newidiadau posibl i gontractau glanhau.
    - £191k o'r tanwariant ar Gynlluniau Arbedion Trawsadrannol ar sail un-tro i'r Gronfa Diswyddo corfforaethol.
    - £243k o'r Gyllideb Wrth Gefn i ariannu cost ychwanegol o ddarparu ar gyfer dyledion drwg.
    - £235k o'r Gyllideb wrth Gefn i wneud iawn am y gostyngiad mewn incwm llog, oherwydd tueddiad cyffredinol y farchnad buddsoddi.
    - £221k o ad-daliad ychwanegol dderbyniwyd ar fuddsoddiad Banc Heritable (dyled "Gwlad yr Ia") i'r Gronfa Buddsoddi i Arbed.
    - £851k o'r "gweddill" un-tro o Dreth Cyngor casgladwy i'r Gronfa Ddiswyddo corfforaethol.
    - £579k o'r Gyllideb Arbedion a Wireddwyd Ymlaen Llaw i gronfa benodol ar gyfer cynorthwyo Strategaeth Ariannol 2014/15, a
-